

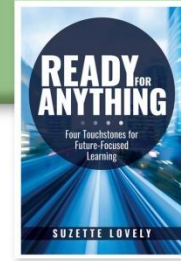
Professional Development Series

Ready for Anything by Suzette Lovely

Forward by Sean Covey

“When judging school quality, the public gives more weight to students’ job preparation and interpersonal development than to test scores.”

—Ready for Anything



Why I Wrote this Book: Every institution in America is facing a reset. As such, schools can no longer educate today’s students for tomorrow’s opportunities using yesterday’s practices. Educators are being implored to reimagine learning in a world where knowledge and information is available, anytime, anywhere, and at any speed. Since graduates will need more than glowing test scores and impressive GPAs to face life’s endeavors, teachers and administrators must take ownership for making sure every learner is ready.

The Four Touchstones: Four touchstones serve as a rallying point for future-focused practices. A touchstone is a standard or criteria by which something is judged. The aim of this professional development series is to introduce actionable strategies that will tilt conversations away from adult interests and desires toward student interests and desires.



Ready for Anything Professional Development Offerings

Rethinking Education

Essential Question for this learning

- ❖ How do we guarantee the students we're teaching today are ready for tomorrow?

Participant Outcomes/Deliverables

1. Understand the profile of future-ready learner and the role we play in getting him/her there
2. Uncover vital skills for a changing workforce and economy
3. Introduce constructive rebellion to push back against conformity
4. Examine your school/team's readiness to prepare students for the fast moving world

Key Take-Aways from this Session

- ✓ Well-schooled doesn't mean well educated.
- ✓ Best practices are what we do today; next practices are a playbook for tomorrow.
- ✓ New thinking about teaching and learning will ensure our students leave the classroom ready for life's endeavors.
- ✓ Every institution in America is facing a reset.



Innovation Unhinged!

Essential Question for this learning

- ❖ What strategies and mindsets need to be recast to increase innovation in schools?

Participant Outcomes/Deliverables

1. Recognize the characteristics of innovative educators
2. Employ practical dreaming to revolutionize the learner experience
3. Examine ways to infuse experimentation and problem solving into the curriculum
4. Identify guiding principles that foster sticky teaching and learning

Key Take-Aways from this Session

- ✓ New ideas can't be added to the day without subtracting the old.
- ✓ The formula for bringing innovative practices into the classroom is not formulaic.
- ✓ Setting inhibitions aside allows us to approach our work with a level of confidence and curiosity that's infectious.



Ready for Anything Professional Development Offerings

Strengths Make the World Go Round

Essential Question for this learning

- ❖ How does a strengths-based culture differ from what we may see in a typical school/district setting?

Participant Outcomes/Deliverables

1. Develop shared meaning around strengths based teaching, learning, and leadership
2. Uncover ways to make the most of your own naturally reoccurring talents
3. Capitalize on the power of defining moments
4. Introduce activities with intrinsic value

Key Take-Aways from this Session

- ✓ Talents cannot be taught or learned to the same degree of excellence as strengths.
- ✓ Students labeled 'talented' or 'smart' begin to identify with these labels, leaving them more vulnerable in the face of adversity.
- ✓ The focus of strengths-based education is to make people's strengths stand out and their weaknesses irrelevant.



Power Up with Personalization

Essential Question for this learning

- ❖ How can we let students know we're paying attention to their needs, interests, and aspirations?

Participant Outcomes/Deliverables

1. Reflect on the nuances of personalization
2. Identify core components/criteria for personalized environments to succeed
3. Explore customized experiences that stretch the capability of all learners
4. Learn to create the conditions for autonomy, agency, and choice

Key Take-Aways from this Session:

- ✓ The best approaches become less personal when teachers carry them out without student participation or consent.
- ✓ Personalized learning and differentiation aren't the same concept.
- ✓ Doing something students choose - rather than what they're told to do- provides the rocket fuel for growth and achievement.



Ready for Anything Professional Development Offerings

Collaborating with the Outside

Essential Question for this learning

- ❖ How can site and district leaders anchor stakeholder engagement around universal goals and action?

Participant Outcomes/Deliverables

1. Introduce promising practices to increase collaboration with outside organizations
2. Examine mission/vision statements & determine their currency within the organization
3. Use generational expectations as a lever for parent engagement

Key Take-Aways from this Session

- ✓ Schools need stakeholders on their side to support future-ready learning.
- ✓ Mutually reinforcing engagement can lead to sweeping improvements for staff and students.
- ✓ Any process must start with the 'why', discuss the 'what' and end with the 'how.'



Turning Words Into a Movement

Essential Question for this learning

- ❖ How do you ensure your school/ district remains relevant when things on the outside are changing so quickly?

Participant Outcomes/Deliverables

1. Assess your organization's identity
2. Learn to create messages that resonate with a broad audience
3. Recognize when a moment turns into a movement

Key Take-Aways from this Session

- ✓ No one is rushing home to read your website.
- ✓ Effective branding helps people make an emotional connection to our work.
- ✓ Movements are relational.
- ✓ Excellent schools are everyone's business.

