



# District Design 2022

## Design Team Meeting #3

# Welcome & Introductions

We've reached a point where we're ready to stop describing our needs and 'ideal state' and start identifying actions that will make learning in Del Mar *radically different.*

## Our Vision

Unrelenting pursuit of the  
extraordinary school experience

## Our Mission

To ignite genius and empower students to advance the world

## Belief Statement

The traditional school system is incomplete and falls short in preparing students to meet the needs of today's world.

A wise investment in time and resources will radically change and improve the school experience.

## We Believe...

The school experience is built upon a strong academic foundation.

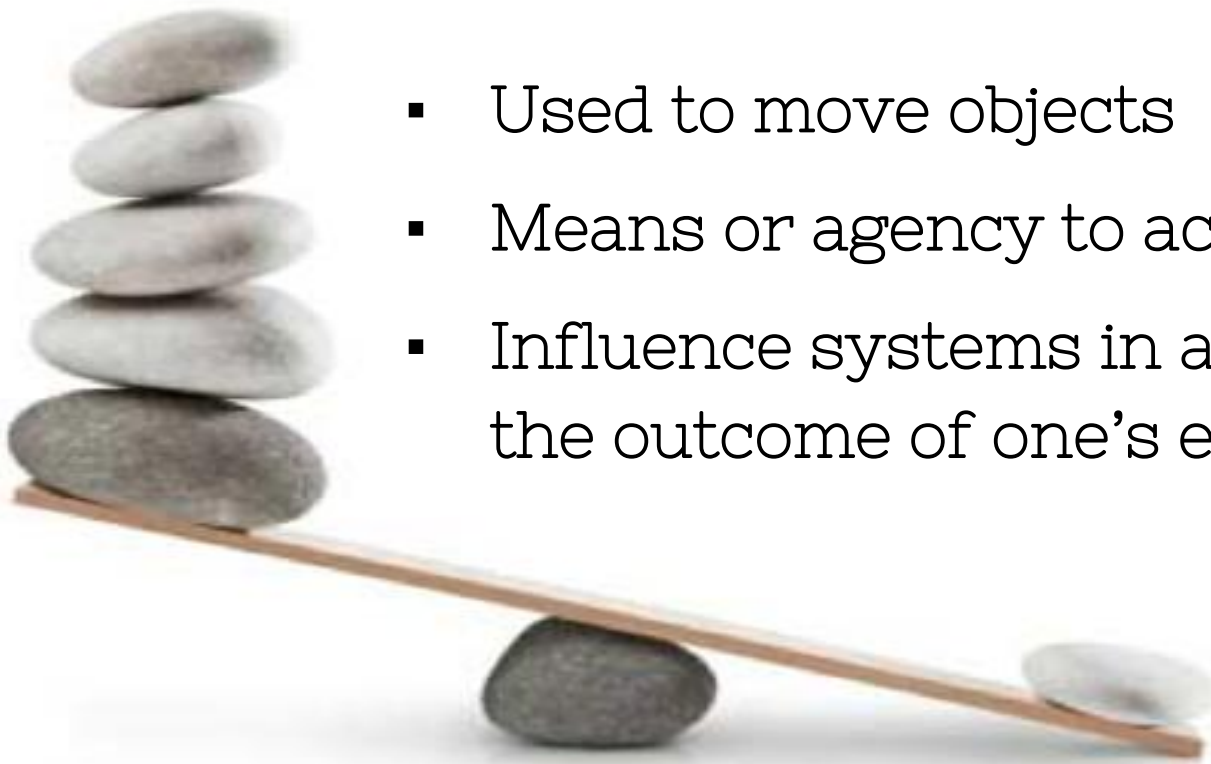
Our students, as engaged citizens, will positively impact their community and the world.

Industry Expert on “Actions With Impact”

Aaron Clark

Acting CEO, Amenity Health Inc.



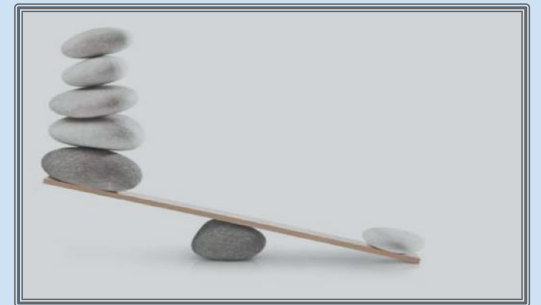


- Used to move objects
- Means or agency to achieve an end
- Influence systems in a way that multiplies the outcome of one's efforts

# LEVER

# Three Levers to Elevate Our Work

1. Strong Academic Core and High Quality Instruction
2. The Skills that Matter Most
3. Environment



# Lever 1



## Strong Academic Core and High Quality Instruction

- 1.1 Students are invested in purposeful standards-based learning...
- 1.2 Students learn with and from industry experts...
- 1.3 Students play an active role in the assessment of their progress...
- 1.4 Students are apprised of their progress through a narrative specific to...
- 1.5 Students intentionally use the key attributes of thinking...
- 1.6 Students experience personal challenge and growth as a result of...

## Lever 2



### The Skills that Matter Most

- 2.1 Students realize personal genius through engagement in...
- 2.2 Students demonstrate agency by creating personal goals based on...
- 2.3 Students are engaged citizens who connect with contemporary and historical issues...
- 2.4 Students demonstrate compassion and empathy by engaging with...
- 2.5 Students' curiosity is promoted as they seek out real world problems...

# Lever 3



## Environment

- 3.1 Students use open, collaborative spaces to engage in...
- 3.2 Students access flexible, comfortable, age-appropriate furniture that...
- 3.3 Students learn in environments they play an active role in creating.
- 3.4 Students flow within flexible spaces, and schedules are matched to...
- 3.5 Students use a variety of technology tools in all environments.



Schools have never experienced a shortage of good ideas.  
What they have experienced is a struggle to distill and  
implement the “right ideas.”



“We are the most focused company I know. We say no to great ideas to keep the amount of things we focus on very small in number. In this way, we’re able to put enormous energy behind the things we choose.”

Tim Cook, CEO Apple



Think like air traffic controllers



*“Radically different”*

must include explicit priority  
actions about how people will  
do things differently.

# Industry Expert on “Actions with Impact”

Ed Hidalgo

Director of the World of Work Initiative  
University of San Diego

# At your Table Groups

1. Read all three Levers and review five-year objectives.
2. Discuss potential priority actions for one of the Levers.
3. As a group, write one or two priority actions for that Lever that could be implemented in 2017–2018.
4. Repeat steps two and three with the remaining Levers.

Share Out  
Potential Priority Actions

# Design Principles

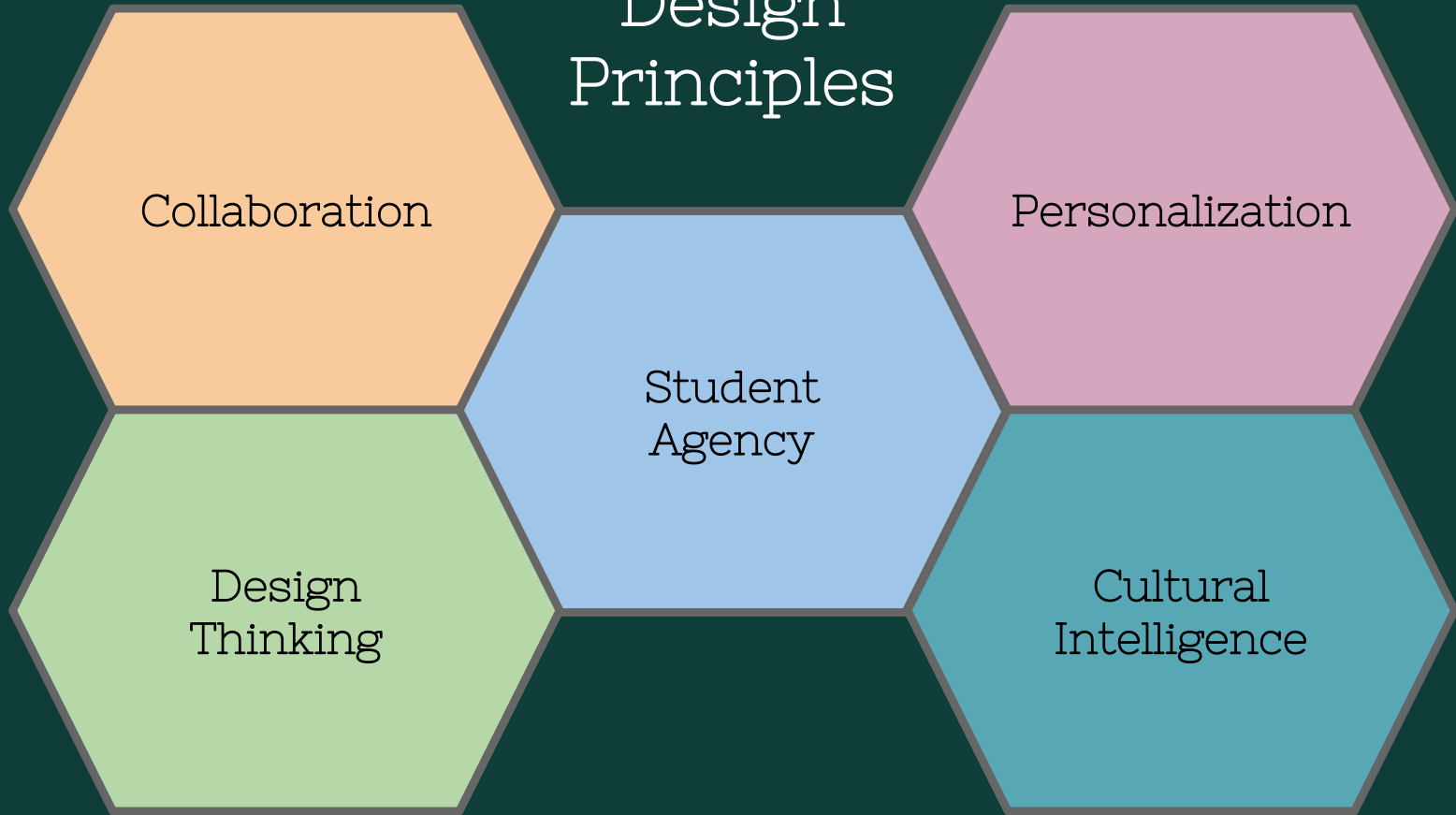
Collaboration

Personalization

Student Agency

Design Thinking

Cultural Intelligence



## Our Vision

Unrelenting pursuit of the  
extraordinary school experience

THANK YOU  
District Design Team!

